

TRAINING PROGRAM

Training

FLOW Project Management - Discovery Day

Objectives

For the learner :

- > Acquire a new method of project management
- > Commit to shorter project deadlines, and respect them by controlling variability
- > Optimize time utilization (both for learners and teams) and reduce multi-tasking
- > Identify project deadline deviation and prioritize according to realistic criteria based on facts
- > Provide information about project timelines, resources and budget
- > Improve the planning of tasks
- > Access new positions and improve levels of employability

For the Company :

- > Establish a project management standard in the company
- > Reduce project completion times by controlling project variability
- > Guarantee the delivery of projects according to commitments
- > Improve resource planning and reduce conflicts between resources
- > Improve team efficiency
- > Keep the management team focused on priorities

At the end of the training program, the learner will be able to:

- Build a project plan
- Set up and analyze the performance indicators of a project
- Set up and analyze performance indicators for the project portfolio
- Control the launch of new projects.

Public and Prerequisite

All project stakeholders in an industrial, distribution or service company: project managers and team members, Project Management Office Managers, Top Management, internal project clients, Supply Chain, Production, Continuous Improvement service managers. All types of projects: industrial, digital, R&D projects, etc.

At least 3 years of professional experience.

Possible next stages and opportunities

Professions such as Project Manager; Director of PMO (Project Management Office).

Access Deadline

Registration possible up to 2 weeks before the start date of the session.

Program

The training course covers the following principles:

- Setting up a multi-project environment
- Limitations of classic project management (multitasking, student syndrome, Parkinson's law)
- New approach: the critical chain management of a multi-project portfolio
- Management of a multi-project portfolio
- Implementation of a multi-project environment in a critical chain environment
- Use of Serious Games to simulate situations
- Case studies

Duration, pedagogical sequencing and tools

The training course is based on theoretical contributions. The trainers illustrate the themes with real-life cases, and the numerous discussions assist the participants in understanding the critical chain concepts.

- Highly participative facilitation in sub-groups
- Setting up a multi-project environment in a critical chain environment
- Use of serious games to simulate the situation
- Case studies

Results monitoring and assessing

Knowledge assessment: questions and situation simulations during the course will allow the trainer to assess the knowledge acquisition of the learners.

The training assessment will be conducted through a professional project presentation and an exam (open and closed questions.)

Methods for evaluating training by learners

At the end of the training course, a questionnaire is given to assess:

- o the overall level of satisfaction
- o the achievement of the defined objectives
- o possible areas for improvement in terms of both content and form

An attendance sheet will also be signed at each half-day of training.

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Internal Rules : https://www.agilea-group.com/files/REGLEMENT_INTERIEUR_AGILEA_FORMATION_Septembre_2020.pdf

If you need to have any special adaptations to accommodate a disability, please contact us. Our disability advisor is available on +33 (0)9 74 77 30 50 or formation@agilea-group.com